



*The mission of Einstein Charter Schools is to nurture students to be academically STRONG as well as socially and emotionally resilient.*

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## **Special Education Advisory Council (SEAC)**

The ECS Special Education Advisory Council affirms that students with disabilities can and must learn at a relatively high level of achievement. As a team, we advocate for students with disabilities and are adamant about creating a learning environment that promotes high achievement and high expectations. We are fully committed to working collaboratively with all Stakeholders, team members, students and parents, to achieve this common goal.

The SEAC will consist of 10 members for the 25-26 School year. Each member will be appointed for this year's term.

### **25-26 SEAC Members**

Latoya Brown (Executive Director of Leading and Learning)  
Dr. Charlese Brown (Director of Curriculum and Instruction)  
Demetrius Hamner (SPED Coordinator MS/STR)  
Sheneyce Tippen (SPED Coordinator (SF/VDLE)  
Terri Daigle (SF Principal)  
Shelbie Ward (ECMS/Sarah T Reed SPED Parent)  
Maya Edwards (ECMS SPED Parent)  
Demetrius Lunkin (SF SPED Parent)  
Tanesha Bright (VDLE SPED Parent)  
Alayna Gougis (SPED Parent)

### **What is the role of the SEAC?**

The Einstein Charter Special Education Advisory Committee is an opportunity for parents, staff, and community stakeholders to offer advice and provide feedback regarding Special Education policies, procedures, and resources. The members of ECS and SEAC shall participate in and spearhead activities in the community to enhance the level of knowledge, support, and collaboration about Special Education.

### **SEAC Membership**

The number of council members and composition of the council shall be determined by the local public school superintendent or the administrative head of each charter school or other public school. However the council's membership shall be composed as follows:

- Fifty percent (50%) of the membership shall be parents (who are not employees of Einstein Charter Schools) or legal guardians of students with an exceptionality, other than gifted and talented, who are enrolled in a school under the jurisdiction of or who are receiving special education services from the public school governing authority.
- At least one (1) member shall be a teacher, principal, or paraprofessional who serves students with exceptionalities and who work with Einstein Charter Schools.
- Ten percent (10%) of the membership shall be special education stakeholders.
- The council shall be composed of at least eight (8) members.



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### How often does the SEAC meet?

The SEAC shall meet at least three times a year.

### 25-26 SEAC Meetings

Friday, October 17, 2025 · 2:00 – 3:00pm

Video call link: Google Meet joining info

Video call link: <https://meet.google.com/bvo-zcck-hmi> or dial: (US) +1 530-395-0647 PIN: 107 178 658#

Thursday, February 6, 2026 · 2:00 – 3:00pm

Video call link: Google Meet joining info

Video call link: <https://meet.google.com/bvo-zcck-hmi> or dial: (US) +1 530-395-0647 PIN: 107 178 658#

Friday, May 1, 2026 · 2:00 – 3:00pm

Video call link: Google Meet joining info

Video call link: <https://meet.google.com/bvo-zcck-hmi> or dial: (US) +1 530-395-0647 PIN: 107 178 658#

If you have any questions concerning Einstein Charter Schools SEAC, please contact:

Dr. Charlese Brown, Email: [charlese\\_brown@einsteincharterschools.org](mailto:charlese_brown@einsteincharterschools.org)

<b>Priorities Focus Report for 25-26 School Year :</b> Sped Playbook, Transition Programs, Compliance Updates, and Survey Responses.	
<b>Target Date</b>	2025-2026
<b>Action Steps</b>	<ol style="list-style-type: none"> <li>1. Implementation of Sped Playbook LDOE</li> <li>2. Supporting the NOLA PS ESA for specialized programs for LEA's</li> <li>3. Strengthening partnerships with Transition programs ie: Families Helping Families.</li> <li>4. April Dunn and LEAP Connect Procedures</li> </ol>
<b>Next Steps</b>	<ol style="list-style-type: none"> <li>1. Confirm Meeting dates with all Stakeholders.</li> <li>2. Review the latest LDOE SPED Playbook and align with Einstein Charter Schools' existing practices.</li> <li>3. Identify key updates or changes for 25–26 SY compliance.</li> <li>4. Incorporate transition resources into ECS parent communication channels</li> <li>5. Collaborate on creating the Sped 25-26 Student and Parent Survey.</li> </ol>